



# Council of the Great City Schools

## Mathematics Preconference

### Focusing on “Unfinished Learning”

Baltimore Marriott Waterfront Hotel  
Baltimore, MD

October 23, 2018

8:15 a.m. – 4:30 p.m.

#### Addressing Unfinished Learning

How can we support teachers in classrooms with students who have so much and such varied unfinished learning? What does it mean to do grade-level work in mathematics when unfinished learning from prior grades is so common?

Districts grapple with finding solutions to these challenging questions. For a long time, the answers we have tried have not effectively closed those learning gaps. The good news is that answers that do work are readily available. Most teachers already use strategies when teaching other subjects that also will work in mathematics. The first step is to set aside common misconceptions about unfinished learning in mathematics.

This session will address these issues and point to concrete steps district leaders can take **tomorrow** to make the variety of unfinished learning in each classroom much more manageable for teachers and students... with much greater learning success. Phil Daro, a former district leader and a nationally recognized trailblazer in mathematics, will facilitate this one-day preconference on October 23, 2018 from 8:15 a.m. – 4:30 p.m.

**Click [here](http://www.cvent.com/d/3gqh70) to register online**

or go to: <http://www.cvent.com/d/3gqh70>

#### During the mathematics preconference, participants will:

- Learn how to help teachers discern the roots of grade-level thinking that lie within the below grade-level understandings of students;
- Learn how to support teachers as they help students use their current understandings to make connections and elevate it to access current grade-level content;
- Learn how to use other students’ work to connect the dots from below-grade ways of thinking to on grade-level target ways of thinking;
- Learn how to support teachers in engaging students in mathematics using tasks and assignments that provide a window into the depth of student understanding while involving students in the processes of thinking, reasoning, and problem solving.

#### Registration

The registration cost for the preconference is \$150 per person. Join us and engage in this important discussion along with hands-on experiences and concrete work that focuses on promising practices/strategies and the guidance needed to address “unfinished learning” with greater results. Please consider sending a team that may include the Chief Academic Officer and a team of district mathematics directors/subject area specialists, coaches, special education leaders, ELL district leaders, and a school-based math leader.

**The cost of registration for the preconference is \$150 per person**

## **Hotel Information**

### **Baltimore Marriott Waterfront**

700 Aliceanna Street  
Baltimore, MD 21202  
(410) 385-3000

### **All attendees must make their own hotel reservations!!!**

To make reservation via telephone dial (410) 385-3000, and use the **group code CGCS**. Reservations can also be made using this link below:

<https://book.passkey.com/go/CGCSAnnualConference2018>

For the preconference, plan to arrive on Monday, October 22, 2018 since the preconference begins promptly at 8:00 am on October 23, 2018.

Room rates are \$239 per night for single and double occupancy, and 5.5% tax. An additional person is \$30.

Space is limited, so please make hotel reservations as soon as possible. Up to two nights and tax deposit is required at the time of reservation. The cut-off date for the group rate is September 27, 2018.

### **Cancellation Policy:**

The advance deposit of two nights and tax is fully refundable only until August 29, 2018. After August 29, 2018 **NO REFUNDS** will be given. Check-in time is 4:00 p.m. and Check-out time is 12:00 noon.